WEEKLY INSTRUCTIONAL PLAN

TEACHER: L. Sciara		WEEK OF: January 10 th , 2022	
MONDAY	SUBJECT:	SUBJECT:	SUBJECT:
	English I Honors	English I	English I Honors
	2 nd Period	4 th Period	8 th Period
	CLASSWORK:	CLASSWORK:	CLASSWORK:
	Do Now – Sentence Corrections	Do Now – Sentence Corrections	Do Now – Sentence Corrections
	Compare & Contrast Paper	Compare & Contrast Paper	Compare & Contrast Paper
	- Discuss minimum	- Discuss minimum	- Discuss minimum
	requirements & structure	requirements & structure	requirements & structure
	options	options	options
	Nonfiction Text – Partnered &	Nonfiction Text – Partnered &	Nonfiction Text – Partnered &
	Guided	Guided	Guided
	- Finish Annotations & Graphic	- Finish Annotations & Graphic	- Finish Annotations & Graphic
	Organizer - "Teens Have Less	Organizer - "Teens Have Less	Organizer - "Teens Have Less
	Face Time with their Friends"	Face Time with their Friends"	Face Time with their Friends"
	- Analyze & Identify – Author's	 Analyze & Identify – Author's 	 Analyze & Identify – Author's
	Purpose; Author's Message;	Purpose; Author's Message;	Purpose; Author's Message;
	Text Structure; Most	Text Structure; Most	Text Structure; Most
	Compelling Facts/Details	Compelling Facts/Details	Compelling Facts/Details
	- Summarize the Article	- Summarize the Article	- Summarize the Article
	Nonfiction Text (if not completed	Nonfiction Text (if not completed	Nonfiction Text (if not completed
	before break)	before break)	before break)
	- Finish Graphic Organizer – "Is	- Finish Graphic Organizer – "Is	- Finish Graphic Organizer – "Is
	Love Losing its Soul in the	Love Losing its Soul in the	Love Losing its Soul in the
	Digital Age?"	Digital Age?"	Digital Age?"
	- Analyze & Identify – Author's	- Analyze & Identify – Author's	- Analyze & Identify – Author's
	Purpose; Author's Message;	Purpose; Author's Message;	Purpose; Author's Message;
	Text Structure; Most	Text Structure; Most	Text Structure; Most
	Compelling Facts/Details	Compelling Facts/Details	Compelling Facts/Details
	- Summarize the Article	- Summarize the Article	- Summarize the Article
	Exit Ticket	Exit Ticket	Exit Ticket
	HOMEWORK:	HOMEWORK:	HOMEWORK:
	Read for Book Club (January 20 th & 21 st)	Read for Book Club (January 20 th & 21 st)	Read for Book Club (January 20 th & 21 st)

WEEKLY INSTRUCTIONAL PLAN					
TUESDAY	SUBJECT:	SUBJECT:			
	English I	English I			
	6 th Period	7 th Period			
	CLASSWORK:	CLASSWORK:			
	Do Now – Sentence Corrections	Do Now – Sentence Corrections			
	Compare & Contrast Paper	Compare & Contrast Paper			
	- Discuss minimum	- Discuss minimum			
	requirements & structure	requirements & structure			
	options	options			
	Nonfiction Text – Partnered &	Nonfiction Text – Partnered &			
	Guided	Guided			
	- Finish Annotations & Graphic	- Finish Annotations & Graphic			
	Organizer - "Teens Have Less	Organizer - "Teens Have Less			
	Face Time with their Friends"	Face Time with their Friends"			
	- Analyze & Identify – Author's	- Analyze & Identify – Author's			
	Purpose; Author's Message;	Purpose; Author's Message;			
	Text Structure; Most	Text Structure; Most			
	Compelling Facts/Details	Compelling Facts/Details			
	- Summarize the Article	- Summarize the Article			
	Nonfiction Text (if not completed	Nonfiction Text (if not completed			
	before break)	before break)			
	- Finish Graphic Organizer – "Is	- Finish Graphic Organizer – "Is			
	Love Losing its Soul in the	Love Losing its Soul in the			
	Digital Age?"	Digital Age?"			
	- Analyze & Identify – Author's	- Analyze & Identify – Author's			
	Purpose; Author's Message;	Purpose; Author's Message;			
	Text Structure; Most	Text Structure; Most			
	Compelling Facts/Details	Compelling Facts/Details			
	- Summarize the Article	- Summarize the Article			
	Exit Ticket	Exit Ticket			

HOMEWORK:

Read for Book Club (January 20th & 21st)

HOMEWORK:

Read for Book Club (January 20th & 21st)

WEEKLY INSTRUCTIONAL PLAN

NOTES: The 4th six weeks ends on February 11th. Any late, missing, or make up work MUST be submitted before this date. I will not accept or grade anything submitted after the close of the 6 weeks. If you have extenuating circumstances, please email me at lacey.sciara@gohornetsgo.net or sciaral@hooksisd.net. Have a good week!

WEDNESDAY	SUBJECT:	SUBJECT:	SUBJECT:		
	English I Honors	English I	English I Honors		
	2 nd Period	4 th Period	8 th Period		
	CLASSWORK:	CLASSWORK:	CLASSWORK:		
	Do Now – Sentence Corrections	Do Now – Sentence Corrections	Do Now – Sentence Corrections		
	Nonfiction Text – Compare &	Nonfiction Text – Compare &	Nonfiction Text – Compare &		
	Contrast Paper	Contrast Paper	Contrast Paper		
	 Independent Work Time 	- Independent Work Time	 Independent Work Time 		
	- Individual Conferences	- Individual Conferences	- Individual Conferences		
	- Revising & Editing for Final	- Revising & Editing for Final	- Revising & Editing for Final		
	Draft	Draft	Draft		
	Exit Ticket	Exit Ticket	Exit Ticket		
	HOMEWORK:	HOMEWORK:	HOMEWORK:		
	Read for Book Club (January 20 th & 21 st)	Read for Book Club (January 20 th & 21 st)	Read for Book Club (January 20 th & 21 st)		
THURSDAY					
	No School				
	140 3611001				
FRIDAY					
INDAI					
	No School				