

WEEKLY INSTRUCTIONAL PLAN

TEACHER: L. Sciara		WEEK OF: January 10 th , 2022	
MONDAY	SUBJECT: English I Honors 2nd Period CLASSWORK: Do Now – Sentence Corrections Compare & Contrast Paper <ul style="list-style-type: none"> - Discuss minimum requirements & structure options Nonfiction Text – Partnered & Guided <ul style="list-style-type: none"> - Finish Annotations & Graphic Organizer - “Teens Have Less Face Time with their Friends” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article Nonfiction Text (if not completed before break) <ul style="list-style-type: none"> - Finish Graphic Organizer – “Is Love Losing its Soul in the Digital Age?” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st)	SUBJECT: English I 4th Period CLASSWORK: Do Now – Sentence Corrections Compare & Contrast Paper <ul style="list-style-type: none"> - Discuss minimum requirements & structure options Nonfiction Text – Partnered & Guided <ul style="list-style-type: none"> - Finish Annotations & Graphic Organizer - “Teens Have Less Face Time with their Friends” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article Nonfiction Text (if not completed before break) <ul style="list-style-type: none"> - Finish Graphic Organizer – “Is Love Losing its Soul in the Digital Age?” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st)	SUBJECT: English I Honors 8th Period CLASSWORK: Do Now – Sentence Corrections Compare & Contrast Paper <ul style="list-style-type: none"> - Discuss minimum requirements & structure options Nonfiction Text – Partnered & Guided <ul style="list-style-type: none"> - Finish Annotations & Graphic Organizer - “Teens Have Less Face Time with their Friends” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article Nonfiction Text (if not completed before break) <ul style="list-style-type: none"> - Finish Graphic Organizer – “Is Love Losing its Soul in the Digital Age?” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st)

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<p>TUESDAY</p>	<p>SUBJECT: English I 6th Period CLASSWORK: Do Now – Sentence Corrections Compare & Contrast Paper</p> <ul style="list-style-type: none"> - Discuss minimum requirements & structure options <p>Nonfiction Text – Partnered & Guided</p> <ul style="list-style-type: none"> - Finish Annotations & Graphic Organizer - “Teens Have Less Face Time with their Friends” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article <p>Nonfiction Text (if not completed before break)</p> <ul style="list-style-type: none"> - Finish Graphic Organizer – “Is Love Losing its Soul in the Digital Age?” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article <p>Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st)</p>	<p>SUBJECT: English I 7th Period CLASSWORK: Do Now – Sentence Corrections Compare & Contrast Paper</p> <ul style="list-style-type: none"> - Discuss minimum requirements & structure options <p>Nonfiction Text – Partnered & Guided</p> <ul style="list-style-type: none"> - Finish Annotations & Graphic Organizer - “Teens Have Less Face Time with their Friends” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article <p>Nonfiction Text (if not completed before break)</p> <ul style="list-style-type: none"> - Finish Graphic Organizer – “Is Love Losing its Soul in the Digital Age?” - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize the Article <p>Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st)</p>	
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NOTES: The 4th six weeks ends on February 11th. Any late, missing, or make up work MUST be submitted before this date. I will not accept or grade anything submitted after the close of the 6 weeks. If you have extenuating circumstances, please email me at lacey.sciara@gohornetsgo.net or sciaral@hooksisd.net. Have a good week!

WEDNESDAY	<p>SUBJECT: English I Honors 2nd Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Compare & Contrast Paper</p> <ul style="list-style-type: none"> - Independent Work Time - Individual Conferences - Revising & Editing for Final Draft <p>Exit Ticket</p> <p>HOMEWORK: Read for Book Club (January 20th & 21st)</p>	<p>SUBJECT: English I 4th Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Compare & Contrast Paper</p> <ul style="list-style-type: none"> - Independent Work Time - Individual Conferences - Revising & Editing for Final Draft <p>Exit Ticket</p> <p>HOMEWORK: Read for Book Club (January 20th & 21st)</p>	<p>SUBJECT: English I Honors 8th Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Compare & Contrast Paper</p> <ul style="list-style-type: none"> - Independent Work Time - Individual Conferences - Revising & Editing for Final Draft <p>Exit Ticket</p> <p>HOMEWORK: Read for Book Club (January 20th & 21st)</p>
THURSDAY	No School		
FRIDAY	No School		